

**MUĞLA SITKI KOÇMAN UNIVERSITY SCHOOL OF FOREIGN LANGUAGES
PREPARATORY PROGRAMME SYLLABUS FOR PRE-INTERMEDIATE LEVELS**

ACADEMIC YEAR: 2022-2023

COURSEBOOK: LANGUAGE HUB B1

COURSE GOALS: Students will be able to:

- ✓ understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc.
- ✓ understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- ✓ understand texts that consist mainly of high frequency everyday or job-related language.
- ✓ understand the description of events, feelings and wishes in personal letters.
- ✓ deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- ✓ enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events)
- ✓ connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions.
- ✓ briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions
- ✓ write simple connected text on topics which are familiar or of personal interest.
- ✓ write personal letters describing experiences and impressions

| WEEKS | UNITS | OBJECTIVES OF UNIT 1 |
|---------------|---|--|
| | ORIENTATION & GETTING TO KNOW (4 HOURS) | <ul style="list-style-type: none"> -ask and answer questions to get to know someone whom I've just met. p3 -chat in simple language with peers, colleagues or members of a host family, asking questions and understanding the answers relating to most routine matters. -talk about online experiences, exchanging opinions and impressions with friends. p5 -describe someone's personality in simple terms. p7 -greet people, exchange personal information and make introductions. p9 -write a blog post giving basic information about themselves. p158 |
| WEEK 1 | UNIT 1 | |
| 19.09.22 | RELATIONSHIPS | |
| 20.09.22 | (10 HOURS) | |
| 21.09.22 | | |
| 22.09.22 | COURSEBOOK CONTENT / | OBJECTIVES OF UNIT 2 |
| 23.09.22 | TOPICS | <ul style="list-style-type: none"> -talk about the neighbourhood where I live, describing its amenities and its character. p13 -talk about my life and routine, describing my living conditions, social life and habits. p15 -talk about important events in my life. p17 -ask for and give advice on familiar, practical matters. p19 -write a formal email to make a complaint and suggest a remedy. p159 |
| | Find out about someone new, talk about different types of people, describe someone's personality, greet people, give personal information, make introductions | <p>GOALS OF UNIT 1</p> <ul style="list-style-type: none"> -ask for and provide personal information. -exchange opinions and compare things and people using simple language. - give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. as a short series of simple phrases and sentences linked into a list. -establish social contact: greetings and farewells; introductions; giving thanks/-convey personal information of a routine nature, for example, in a short email or letter introducing him-/herself. <p>GOALS OF UNIT 2</p> <ul style="list-style-type: none"> -give straightforward descriptions on a variety of familiar subjects within his/her field of interest. -describe plans and arrangements, habits and routines, past activities and personal experiences. -describe events, real or imagined/offer advice on simple matters within his/her field of experience. -write basic formal emails/letters, for example, to make a complaint and request action. |
| | | <p>GRAMMAR RANGE UNIT 1 question forms/ frequency words/ indefinite pronouns</p> <p>GRAMMAR RANGE UNIT 2 adverbs of degree/ Present simple & Present continuous tense/ Past Simple regular and irregular verbs</p> |
| | | <p>VOCABULARY UNIT 1</p> <p>people/ types of people/ personality adjectives/prepositions/greet people/ give personal information and make introductions / SEE LH INT (B1) UNIT 1 WORDLIST</p> |

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| | UNIT 2 LIVING (2 HOURS) COURSEBOOK CONTENT / TOPICS Talk about your neighbourhood, your life and routine, life events, ask for and give advice | VOCABULARY UNIT 2 describing places/ life events/ask for and give advice |
| | | ASSESSMENT |
| | | REMINDERS |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES Filling in the blanks, matching |
| | | |

| WEEKS | UNITS | OBJECTIVES OF UNIT 2: SEE WEEK 1 |
|---|--|--|
| WEEK 2 26.09.2022 27.09.2022 28.09.2022 29.09.2022 30.09.2022 | UNIT 2 LIVING (8 HOURS) COURSEBOOK CONTENT / TOPICS Talk about your neighbourhood, your life and routine, life events, ask for and give advice | OBJECTIVES OF UNIT 3 -follow the structure of a formal argument in a lecture, presentation or discussion. p23 -tell the story of a journey. p25 -take part in a discussion to plan a holiday with others. p27 -obtain the information that I need to make journeys by public transport. -give and follow simple directions. p29 -write an email to tell a friend about an experience that I have had while travelling. p160 |
| | | GOALS OF UNIT 2: SEE WEEK 1 GOALS OF UNIT 3 -describe plans and arrangements, habits and routines, past activities and personal experiences. -form longer sentences and link them together using a limited number of cohesive devices, e.g. in a story. -narrate a story/ make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. an outing). -get simple information about travel, use public transport, ask and give directions, and buy tickets. -write personal letters describing experiences, feelings and events in some detail. -clearly signal chronological sequence in narrative text. |
| | UNIT 3 TRAVEL (8 HOURS) COURSEBOOK CONTENT / TOPICS Talk about journeys and transport, the kinds of holidays you like, tell a story about a journey, ask for travel information, and check understanding | GRAMMAR RANGE UNIT 2: SEE WEEK 1 GRAMMAR RANGE UNIT 3 all/some/most/no/none/ Past Continuous& Past Simple/ verb +ing and +to infinitive |
| | | VOCABULARY UNIT 2: SEE WEEK 1 VOCABULARY UNIT 3 types of transport/ prefixes/ accommodation and facilities/ask for travel information/check understanding |
| | | SEE LH INT (B1) UNIT 2 & 3 WORDLISTS |
| | | ASSESSMENT |
| | | REMINDERS |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |

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| | TASK TYPES Open-ended questions, listening multiple matching, filling in the blanks, reading T/F |
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| WEEKS | UNITS | OBJECTIVES OF UNIT 3: SEE WEEK 2 OBJECTIVES OF UNIT 4 |
|---|--|---|
| WEEK 3 03.10.2022 04.10.2022 05.10.2022 06.10.2022 07.10.2022 | UNIT 3 TRAVEL (3 HOURS) COURSEBOOK CONTENT / TOPICS Talk about journeys and transport, the kinds of holidays you like, tell a story about a journey, ask for travel information, and check understanding UNIT 4 SOCIALIZING (11 HOURS) COURSEBOOK CONTENT / TOPICS Talk about plans you have made for a weekend with visitors, present reasons to support or argue against predictions, ask and answer about free time, make arrangements to meet someone | OBJECTIVES OF UNIT 3: SEE WEEK 2 OBJECTIVES OF UNIT 4 -take part in a discussion to plan free time activities with others. -tell others about my plans. p33 -speculate about future developments and give reasons for my predictions. p35 -ask and answer questions about preferred free time activities. p37 -make and respond to invitations. -discuss when and where to meet when making arrangements. p39 make and respond to invitations by email. p161 OBJECTIVES OF UNIT 5 -discuss the advantages and disadvantages of different jobs. p45 -discuss rules for the workplace or classroom. -formulate simple rules and regulations. p45 -present information about my work or my area of expertise. p47 -ask and answer questions about professional matters or aspects of people's professional expertise. -answer questions about my qualifications and experience in a job interview. p49 write a covering email in support of a job application. p162 |
| | | GOALS OF UNIT 3: SEE WEEK 2 GOALS OF UNIT 4 -discuss what to do in the evening, at the weekend/ask and answer questions about plans and intentions. -briefly give reasons and explanations for opinions, plans and actions/ use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions. -make and respond to invitations, suggestions and apologies/ discuss what to do, where to go and make arrangements to meet/write short, simple notes, emails and text messages GOALS OF UNIT 5 -enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life. -give or seek personal views and opinions in discussing topics of interest. |

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| | <p>UNIT 5 WORK (2 HOURS)</p> <p>COURSEBOOK CONTENT / TOPICS</p> <p>Talk about pros and cons of different jobs, decide on the rules for a place, answer questions on topic in which you are an expert, give information about work experience in a job interview</p> | <p>-give a prepared straightforward presentation on a familiar topic within his/her field. -communicate with some confidence on familiar routine and nonroutine matters related to his/her interests and professional field/write a basic letter of application with limited supporting details.</p> <hr/> <p>GRAMMAR RANGE UNIT 3: SEE WEEK 2 GRAMMAR RANGE UNIT 4 Be going to+ infinitive and Present Continuous for future/ making predictions/subject and object questions GRAMMAR RANGE UNIT 5 Can, could, be able to/ obligation, necessity and permission/must, have to, can/ Present Perfect (for and since)</p> <hr/> <p>VOCABULARY UNIT 3: SEE WEEK 2 VOCABULARY UNIT 4 Free time / suffixes/ relaxing/ make arrangements to meet up with somebody VOCABULARY UNIT 5 Work collocations/ adjectives for appearance/ work+ preposition/give information about your work/experience in a job interview SEE LH INT (B1) UNIT 4 & 5 WORDLISTS</p> <hr/> <p>ASSESSMENT</p> <hr/> <p>REMINDERS</p> <hr/> <p>SUGGESTIONS</p> <hr/> <p>SUPPLEMENTARY MATERIAL</p> <hr/> <p>TEACHING/LEARNING METHODS</p> <hr/> <p>TASK TYPES filling in the blanks, reading T/F, choosing correct alternative, filling in the blanks, multiple choice, correcting mistakes</p> |
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| WEEKS | UNITS | OBJECTIVES OF UNIT 5: SEE WEEK 3 |
|---|---|---|
| WEEK 4 10.10.2022 11.10.2022 12.10.2022 13.10.2022 14.10.2022 | UNIT 5 WORK (9 HOURS) COURSEBOOK CONTENT / TOPICS Talk about pros and cons of different jobs, decide on the rules for a place, answer questions on topic in which you are an expert, give information about work experience in a job interview UNIT 6 HEALTH (7 HOURS) COURSEBOOK CONTENT / TOPICS Give a presentation on health dos and donts, plan an exercise event for our local community, encourage people to make a lifestyle change, talk about symptoms of an illness | OBJECTIVES OF UNIT 6 -prepare and deliver a short presentation on the subject of healthy living. p53 -take part in a discussion to organise an event. p55 -take part in a discussion to draft a leaflet giving advice. p57 -describe common symptoms when talking to a healthcare professional. p9 write an online product review. p163 GOALS OF UNIT 5: SEE WEEK 3 GOALS OF UNIT 6 -give a short, rehearsed presentation on his/her everyday life, and briefly give reasons and explanations for opinions, plans and actions/offer advice on simple matters within his/her field of experience/ discuss what to do next, making and responding to suggestions, asking for and giving directions -discuss what to do next, making and responding to suggestions, asking for and giving directions. -offer advice on simple matters within his/her field of experience. -describe symptoms in a simple way and ask for advice when using health services; can understand the answer, provided this is given clearly in everyday language. -write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion. GRAMMAR RANGE UNIT 5: SEE WEEK 3 GRAMMAR RANGE UNIT 6 Quantifiers/too and enough/ +ing forms/ Present Perfect with just/ yet / already VOCABULARY UNIT 5: SEE WEEK 3 VOCABULARY UNIT 6 minor illnesses/exercise/ food groups/talk about your symptoms at the pharmacy SEE LH INT (B1) UNIT 6 WORDLIST ASSESSMENT REMINDERS WRITING HUB PAGE 163: ONLY EXERCISE A & B WILL BE DONE. SKIP WRITING PART SUGGESTIONS |

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| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES Matching, reading multiple matching, open-ended questions, filling in the blanks, choosing the correct alternative |

| WEEKS | UNITS | OBJECTIVES OF UNIT 6: SEE WEEK 4 |
|---------------|---|---|
| WEEK 5 | UNIT 6 | OBJECTIVES OF UNIT 7 |
| 17.10.2022 | HEALTH (4 HOURS) | -take part in a discussion about the things that make me happy. p63 |
| 18.10.2022 | COURSEBOOK CONTENT / | -write coherent posts to contribute to an online discussion on a topic of general interest. p65 |
| 19.10.2022 | TOPICS | -give a short presentation about a famous person's life and achievements. p67 |
| 20.10.2022 | Give a presentation on | -describe everyday objects, explaining what they are used for. p69 |
| 21.10.2022 | health dos and donts, plan an exercise event for our local community, encourage people to make a lifestyle change, talk about symptoms of an illness | -write a report giving the results of a survey. p164 |
| | UNIT 7 MIND (11 HOURS) | GOALS OF UNIT 6: SEE WEEK 4 |
| | COURSEBOOK CONTENT / | GOALS OF UNIT 7 |
| | TOPICS | -give or seek personal views and opinions in discussing topics of interest. |
| | Discuss what makes you happy, write an online comment about the effects of the internet, talk about intelligence and achievements, describe an object | -post a comprehensible contribution in an online discussion on a familiar topic of interest |
| | | -give a prepared straightforward presentation reasonably on a familiar topic within his/her field |
| | | -narrate a story |
| | | -use simple descriptive language to make brief statements about and compare objects and possessions. |
| | | -write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions. |
| | | GRAMMAR RANGE UNIT 6: SEE WEEK 4 |
| | | GRAMMAR RANGE UNIT 7 |
| | | Articles/used to/no article |
| | | VOCABULARY UNIT 6: SEE WEEK 4 |
| | | VOCABULARY UNIT 7 |
| | | Feelings/ shortened words/phrasal verbs/describe an object/say what you use it for |
| | | SEE LH INT (B1) UNIT 7 WORDLIST |
| | | ASSESSMENT |
| | | 18.10.2022 TUESDAY QUIZ 1 INCLUDING UNIT 5 |

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| | QUIZ 1 (1 HOUR) | REMINDERS |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES Matching, multiple choice, filling in the blanks, reading T/F reading T/F, choosing the correct alternative, correcting mistakes, matching |

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| WEEKS | UNITS | OBJECTIVES OF UNIT 8 |
| WEEK 6 24.10.2022 25.10.2022 26.10.2022 27.10.2022 28.10.2022 | UNIT 8 ART (16 HOURS) | -talk about my favourite pieces of music and explain what I like about them. p73 -give a short presentation about a work of art and my reactions to it. p75 -discuss films or books. p77 -show interest in reaction to things that someone tells me. p79 -write a simple online review of a film. p165 |
| | COURSEBOOK CONTENT / TOPICS Talk about taste in music and songs, art and artists, describe films and books, show interest in a topic | GOALS OF UNIT 8 -express thoughts on more abstract, cultural topics such as films, books, music, etc. -give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time and in which the main points are explained with reasonable precision. -clearly express feelings about something experienced and give reasons to explain those feelings. -express thoughts on more abstract, cultural topics such as films, books, music, etc. -express and respond to feelings such as surprise, happiness, sadness, interest and indifference. -write a simple review of a film, book or TV programme using a limited range of language. |
| | | GRAMMAR RANGE UNIT 8 Reflexive pronouns/ infinitive of purpose/ first conditional |
| | | VOCABULARY UNIT 8 Music/ types of art/film and book genres/adjectives for describing films and books/show interest in a topic SEE LH INT (B1) UNIT 8 WORDLIST |
| | | ASSESSMENT |

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| | | REMINDERS 28th October 2021: Republic Day's Eve (NO SCHOOL FOR PRE- INTERMEDIATE GROUPS ON FRIDAYS) |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES Matching, choosing the correct alternative, replacing, reading T/F |

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| WEEKS | UNITS | OBJECTIVES OF UNIT 9 |
| WEEK 7 31.10.2022 01.11.2022 02.11.2022 03.11.2022 04.11.2022 | UNIT 9 MONEY (16 HOURS) COURSEBOOK CONTENT / TOPICS Talk about attitudes to money, philanthropy and charities, discuss your skills and how they could help others, go shopping for clothes and ask for a refund | -say how I would act in various hypothetical situations. p83 -take part in a discussion on a topic of general interest. p85 -negotiate a straightforward agreement regarding the purchase or exchange of goods or services. p87 -explain a problem with something that I have bought and ask for a refund. p89 -write a description of a product for an online 'for sale' advertisement p166 |
| | | GOALS OF UNIT 9 -have a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films. -compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc. -give or seek personal views and opinions in discussing topics of interest. -state requirements and ask detailed questions regarding more complex services, e.g. rental agreements. -cope with less routine situations in shops, post office, bank, e.g. returning an unsatisfactory purchase. -write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest. |
| | | GRAMMAR RANGE UNIT 9 Second conditional/ defining relative clauses/ gerunds |
| | | VOCABULARY UNIT 9 Prepositions in money phrases and money words/ make and do expressions/go shopping for clothes/ ask for a refund |

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| | SEE LH INT (B1) UNIT 9 WORDLIST |
| | ASSESSMENT |
| | REMINDERS |
| | SUGGESTIONS |
| | SUPPLEMENTARY MATERIAL |
| | TEACHING/LEARNING METHODS |
| | TASK TYPES Matching, open-ended questions, filling in the blanks, listening note taking |

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| WEEKS | UNITS | OBJECTIVES OF UNIT 10 |
| WEEK 8 07.11.2022 08.11.2022 09.11.2022 10.11.2022 11.11.2022 | UNIT 10 SCIENCE AND TECHNOLOGY (15 HOURS) COURSEBOOK CONTENT / TOPICS Describe and compare personal possessions, describe types of technology, discuss the requirements for a job, make and receive formal and informal phone calls WRITING QUIZ (1 HOUR) | -describe and compare personal possessions. p93 -talk about the advantages and disadvantages of different types of technology. p95 -take part in a discussion aimed at evaluating problems and identifying the personal characteristics needed to solve them. p96 -explain a practical problem on the phone and ask for help. p99 -write an online post giving recommendations for products. p167 |
| | | GOALS OF UNIT 10 -use simple descriptive language to make brief statements about and compare objects and possessions. -evaluate the advantages and disadvantages of various options. -explain why something is a problem, discuss what to do next, compare and contrast alternatives. -give important details over the phone concerning an unexpected incident (e.g. a problem in a hotel, with travel arrangements, with a hire car). -write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion. |
| | | GRAMMAR RANGE UNIT 10 Comparatives and superlatives/ more comparative structures/ need to |
| | | VOCABULARY UNIT 10 Electronic devices/using devices and the internet/collocations of science and research/ formal and informal calls |
| | | SEE LH INT (B1) UNIT 10 WORDLIST |

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| | | ASSESSMENT 08.11.2022 TUESDAY WRITING QUIZ 1 INCLUDING UNIT 9 |
| | | REMINDERS |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES Matching, filling in the blanks, reading F/O, choosing the correct alternative |

FALL BREAK (14-18 NOVEMBER 2022)

| WEEKS | UNITS | OBJECTIVES OF UNIT 11 |
|---|--|---|
| WEEK 9 21.11.2022 22.11.2022 23.11.2022 24.11.2022 25.11.2022 | UNIT 11 NATURAL WORLD (16 HOURS) | <ul style="list-style-type: none"> -give a presentation in which I describe a special place and explain why it is important. p103 -take part in a discussion aimed at comparing different images and evaluating them according to certain criteria. p105 -take part in a discussion aimed at evaluation of different approaches to a topical issue. p107 -tell a true story about something that happened in my life. p109 -write an online post giving advice and suggestions. p168 |
| | COURSEBOOK CONTENT / TOPICS Talk about natural wonders, read and talk about wildlife photography, talk about the causes and effects of plastic pollution | <p>GOALS OF UNIT 11</p> <ul style="list-style-type: none"> -give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time and in which the main points are explained with reasonable precision. -express his/her thoughts about abstract or cultural topics such as music, films -evaluate the advantages and disadvantages of various options. -outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches. -narrate a story. -write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion. -offer advice on simple matters within his/her field of experience. |
| | | GRAMMAR RANGE UNIT 11 The passive (Present and Past Simple)/ adjective+ to+ Infinitive/ even |

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| | | VOCABULARY UNIT 11 Natural features/ animals/ somewhere/ nowhere/ everywhere/ anywhere/ tell a story SEE LH INT (B1) UNIT 11 WORDLIST |
| | | ASSESSMENT |
| | | REMINDERS |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES Matching, open-ended questions, multiple choice |

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| WEEKS | UNITS | OBJECTIVES OF UNIT 12 |
| WEEK 10 28.11.2022 29.11.2022 30.11.2022 01.12.2022 02.12.2022 | UNIT 12 (16 HOURS) COURSEBOOK CONTENT / TOPICS | -conduct a prepared interview as part of an opinion survey. p113 -argue my case in a debate on a familiar topic, giving reasons for my opinions. p115 -take part in a discussion aimed at planning a project. p117 -express my opinion in a discussion. p119 -agree or disagree with someone politely. -write a story. p169 |
| | | GOALS OF UNIT 12 -use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions. -develop an argument well enough to be followed without difficulty most of the time. -give simple reasons to justify a viewpoint on a familiar topic. -outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches. -express belief, opinion, agreement and disagreement politely. -narrate a story. -clearly signal chronological sequence in narrative text. |
| | | GRAMMAR RANGE UNIT 12 Reported Speech/ Past Perfect/ shall |
| | | VOCABULARY UNIT 12 |

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| | News expressions/ television/advertising/give and respond to opinions SEE LH INT (B1) UNIT 12 WORDLIST |
| | ASSESSMENT |
| | REMINDERS |
| | SUGGESTIONS |
| | SUPPLEMENTARY MATERIAL |
| | TEACHING/LEARNING METHODS |
| | TASK TYPES Replacing, open-ended questions, reading T/F , matching, filling in the blanks |

COURSEBOOK: LANGUAGE HUB B1+

COURSE GOALS: Students will be able to:

- ✓ understand straightforward factual information about common every day or job-related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- ✓ follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.
- ✓ understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.
- ✓ scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task
- ✓ read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- ✓ identify the main conclusions in clearly signaled argumentative texts.
- ✓ follow much of what is said around him/her on general topics provided interlocutors avoid very idiomatic usage and articulate clearly
- ✓ express his/her thoughts about abstract or cultural topics such as music, films. Can explain why something is a problem.
- ✓ compare and contrast alternatives, discussing what to do, where to go, who or which to choose etc.
- ✓ develop an argument (written or spoken) well enough to be followed without difficulty most of the time.
- ✓ summarize, report and give his/her opinion about accumulated factual information on familiar routine and nonroutine matters within his/her field with some confidence.
- ✓ Communicate with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influences.
- ✓ express him/herself with relative ease. Despite some problems with formulation resulting in pauses and ‘culde-sacs’, he/she is able to keep going effectively without help.

| WEEKS | UNITS | OBJECTIVES OF UNIT 1 |
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| WEEK 11 05.12.2022 06.12.2022 07.12.2022 08.12.2022 09.12.2022 | B1+ UNIT 1 COMMUNICATION (12 HOURS) COURSEBOOK CONTENT / TOPICS Communication today/ Who owns English? ACHIEVEMENT 1 (4 HOURS) | OBJECTIVES OF UNIT 1 -make short descriptive online postings about everyday matters, social activities and feelings, with simple key details -report straightforward factual information on a familiar topic, for example, to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand -carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended -explain the main points in an idea or problem with reasonable precision -perform and respond to a wide range of language functions, using their most common exponents in a neutral register - summarise, report and give his/her opinion about accumulated factual information on familiar routine and nonroutine matters within his/her field with some confidence |
| | | GOALS OF UNIT 1 Update your status on social media / Make a short podcast / plan and conduct an interview / Use rhetorical questions in a presentation / Ask for and respond to help |
| | | GRAMMAR RANGE UNIT 1 Present simple and present continuous tense; subject and object questions. |
| | | VOCABULARY UNIT 1 Seeing and hearing, languages SEE LH INT (B1+) UNIT 1 WORDLIST |
| | | ASSESSMENT 08 DECEMBER 2022 THURSDAY ACHIEVEMENT EXAM 1 INCLUDING B1- UNIT 12 |
| | | REMINDERS |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES Open-ended questions, filling in the blanks, choosing the correct alternatives, matching, multiple choice |

| WEEKS | UNITS | OBJECTIVES OF UNIT 1: SEE WEEK 11 |
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| WEEK 12 12.12.2022 13.12.2022 14.12.2022 15.12.2022 16.12.2022 | B1+ UNIT 1 COMMUNICATION (6 HOURS) COURSEBOOK CONTENT / TOPICS Communication today/ Who owns English? B1+ UNIT 2 EXPERIENCES (10 HOURS) COURSEBOOK CONTENT / TOPICS Important decisions You can do it! | OBJECTIVES OF UNIT 2 -describe dreams, hopes and ambitions -describe the personal significance of events and experiences in detail. -give simple reasons to justify a viewpoint on a familiar topic. -relate details of unpredictable occurrences, e.g. an accident. -adjust his/her expression to make some distinction between formal and informal registers but may not always do so appropriately - write personal letters describing experiences, feelings and events in some detail. GOALS OF UNIT 1: SEE WEEK 11 GOALS OF UNIT 2 Talk about past experiences and things you want to do / Talk about a life-changing decision/Talk about a life-changing decision / talk about an inspirational person / Talk about solving a problem/ Ask for, give and refuse permission GRAMMAR RANGE UNIT 1 SEE WEEK 11 GRAMMAR RANGE UNIT 2 Present perfect simple and past simple/ Present and past ability VOCABULARY UNIT 1 SEE WEEK 11 VOCABULARY UNIT 2 Collocations: making big decisions Dependent prepositions Problems and solutions Permission SEE LH INT (B1+) UNIT 2 WORDLIST ASSESSMENT REMINDERS SUGGESTIONS SUPPLEMENTARY MATERIAL TEACHING/LEARNING METHODS TASK TYPES Open-ended questions, filling in the blanks, matching, multiple choice |

| WEEKS | UNITS | OBJECTIVES OF UNIT 2: SEE WEEK 12 OBJECTIVES OF UNIT 3 |
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| WEEK 13 19.12.2022 20.12.2022 21.12.2020 22.12.2022 23.12.2022 | UNIT 2 EXPERIENCES (8 HOURS) COURSEBOOK CONTENT / TOPICS Important decisions You can do it! | - relate details of unpredictable occurrences, e.g. an accident and signal chronological sequence in narrative text -explain why something is a problem and take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses -outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches -describe the personal significance of events and experiences in detail and express and respond to feelings such as surprise, happiness, sadness, interest and indifference -write basic formal emails/letters, for example, to make a complaint and request action. |
| | UNIT 3 ON THE MOVE (8 HOURS) COURSEBOOK CONTENT / TOPICS Travel experiences Travel smart | GOALS OF UNIT 2: SEE WEEK 12 GOALS OF UNIT 3 -Talk about a difficult journey or travel experience/ Talk about behaviour on public transport/ Evaluate suggestions and justify a choice/ Talk about why a plan didn't work/Tell a story |
| | | GRAMMAR RANGE UNIT 2: SEE WEEK 12 GRAMMAR RANGE UNIT 3 Narrative tenses/Articles and quantifiers |
| | | VOCABULARY UNIT 2: SEE WEEK 12 VOCABULARY UNIT 3 Collocations: travel information/Nouns ending in -ion/Gradable and ungradable adjectives/Telling a story in five stages SEE LH INT (B1+) UNIT 3 WORDLIST |
| | | ASSESSMENT |
| | | REMINDERS |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES listening T/F, filling in the blanks, choosing the correct alternative, matching, multiple choice |

| WEEKS | UNITS | OBJECTIVES OF UNIT 3 SEE WEEK 13 |
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| WEEK 14 26.12.2022 27.12.2022 28.12.2022 29.12.2022 30.12.2022 | UNIT 3 ON THE MOVE (10 HOURS) COURSEBOOK CONTENT / TOPICS Travel experiences Travel smart | OBJECTIVES OF UNIT 4 -ask and answer questions about plans and intentions. - describe dreams, hopes and ambitions. -relate the plot of a book or film and describe his/her reactions. - outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches -explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession. - reformulate an idea to emphasise or explain a point. -ask someone to clarify or elaborate what he or she has just said. - write short, simple essays on topics of interest. |
| | UNIT 4 CHANGE (5 HOURS) Personal change Social change | GOALS OF UNIT 3 SEE WEEK 13 GOALS OF UNIT 4 -Talk about resolutions and plans/ Talk about a life-changing book or film/ Make and discuss predictions/ Discuss problems, reasons and consequences/ Clarify and ask for clarification/ Make and deal with complaints |
| | | GRAMMAR RANGE UNIT 3 SEE WEEK 13 GRAMMAR RANGE UNIT 4 Future forms/ Making predictions |
| | QUIZ 2 (1 HOUR) | VOCABULARY UNIT 3 SEE WEEK 13 VOCABULARY UNIT 4 Collocations. Goals and resolutions/ Prefixes: dis-, mis-, over-, re-, under- SEE LH INT (B1+) UNIT 4 WORDLIST |
| | | ASSESSMENT 27 DECEMBER 2022 TUESDAY QUIZ 2 INCLUDING B1+ UNIT 2 |
| | | REMINDERS |
| | | SUGGESTIONS |

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| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES listening T/ F, matching, filling in the blanks, |
| WEEKS | UNITS | OBJECTIVES OF UNIT 4: SEE WEEK 14 OBJECTIVES OF UNIT 5 |
| WEEK 15 02.01.2023 03.01.2023 04.01.2023 05.01.2023 06.01.2023 | UNIT 4 CHANGE (13 HOURS) COURSEBOOK CONTENT / TOPICS Personal change Social change UNIT 5 WORK AND BUSINESS (3 HOURS) COURSEBOOK CONTENT / TOPICS At work In business | - carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended. -offer advice on simple matters within his/her field of experience -outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches - give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options - give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples - give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time and in which the main points are explained with reasonable precision -write a basic letter of application with limited supporting details |
| | | GOALS OF UNIT 4: SEE WEEK 14 GOALS OF UNIT 5 -Discuss and give advice about employment skills and career interests/ Discuss and suggest workplace benefits and changes/ Describe and evaluate a small business/ Talk about environmental business ideas |
| | | GRAMMAR RANGE UNIT 4: SEE WEEK 14 GRAMMAR RANGE UNIT 5 Past habits and states/The passive |
| | | VOCABULARY UNIT 4: SEE WEEK 14 VOCABULARY UNIT 5 Employment skills and qualities/Verbs of influence/ Business collocations/ Structuring a presentation |
| | | SEE LH INT (B1+) UNIT 5 & 5 WORDLISTS |
| | | ASSESSMENT |

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| | | REMINDERS |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES filling in the blanks, multiple choice, listening T/F, matching |

| WEEKS | UNITS | OBJECTIVES OF UNIT 5 |
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| WEEK 16 09.01.2023 10.01.2023 11.01.2023 12.01.2023 12.01.2023 | UNIT 5 WORK AND BUSINESS (15 HOURS) COURSEBOOK CONTENT / TOPICS At work In business WRITING QUIZ 2 (1 HOUR) | <ul style="list-style-type: none"> - carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended. -offer advice on simple matters within his/her field of experience -outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches - give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options - give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples - give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time and in which the main points are explained with reasonable precision -write a basic letter of application with limited supporting details |
| | | GOALS OF UNIT 5 Discuss and give advice about employment skills and career interests/ Discuss and suggest workplace benefits and changes/ Describe and evaluate a small business/ Talk about environmental business ideas |
| | | GRAMMAR RANGE UNIT 5 Past habits and states/The passive |
| | | VOCABULARY UNIT 5 Employment skills and qualities/Verbs of influence/ Business collocations/ Structuring a presentation |
| | | SEE LH INT (B1+) UNIT 5 WORDLIST |
| | | ASSESSMENT |

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| | | 10 JANUARY 2023 TUESDAY WRITING QUIZ 2 INCLUDING B1+UNIT 4 |
| | | REMINDERS |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES filling in the blanks, multiple choice, listening T/F, matching |

WINTER BREAK (13.01.2023-13.02.2023)

| WEEKS | UNITS | OBJECTIVES OF UNIT 6 |
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| WEEK 17 | UNIT 6 | |
| 13.02.2023 | | - give a clear, detailed description of how to carry out a procedure |
| 14.02.2023 | SPORTS AND | - develop an argument well enough to be followed without difficulty most of the time |
| 15.02.2023 | HOBBIES | - explain the main points in an idea or problem with reasonable precision. |
| 16.02.2023 | (12 HOURS) | -enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events) |
| 17.02.2023 | | -express belief, opinion, agreement and disagreement politely. |
| | COURSEBOOK | -give brief comments on the views of others |
| | CONTENT / | - write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest |
| | TOPICS | |
| | Take Part/ Hobbies | GOALS OF UNIT 6 |
| | | Describe a sport game/ Give a short, persuasive talk/ Talk about hobbies and free time activities/ Discuss trying new things/ Express your opinion |
| | SPEAKING EXAM | GRAMMAR RANGE UNIT 6 |
| (4 HOURS) | | Modals of obligation /Present perfect continuous /Had to/ needed to |
| | | VOCABULARY UNIT 6 |
| | | Adjectives ending in -ive/ Sport/ Hobbies and free time activities/ Express an opinion |
| | | SEE LH INT (B1+) UNIT 6 WORDLIST |
| | | ASSESSMENT |
| | | 16.02.2023 THURSDAY & 17.02.2023 FRIDAY SPEAKING EXAM |

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| | | REMINDERS |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES filling in the blanks, multiple choice, matching |

| WEEKS | UNITS | OBJECTIVES OF UNIT 6: SEE WEEK 17 |
|--|--|--|
| WEEK 18 20.02.2023 21.02.2023 22.02.2023 23.02.2023 24.02.2023 | UNIT 6 SPORTS AND HOBBIES (5 HOURS) COURSEBOOK CONTENT / TOPICS Take Part/ Hobbies | OBJECTIVES OF UNIT 7 - contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses -take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses - explain the main points in an idea or problem with reasonable precision. - compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc - offer advice on simple matters within his/her field of experience - make personal online postings about experiences, feelings and events and respond individually to the comments of others in some detail, though lexical limitations sometimes cause repetition and inappropriate formulation |
| | UNIT 7 FOOD (11 HOURS) COURSEBOOK CONTENT / TOPICS Eating out/ Food fads | GOALS OF UNIT 6: SEE WEEK 17 GOALS OF UNIT 7 Talk about eating out/ Make speculations and deductions about food/ Compare different types of food/ Compare a range of solutions and choose the best one/ Make suggestions GRAMMAR RANGE UNIT 6: SEE WEEK 17 GRAMMAR RANGE UNIT 7 Modals of speculation and deduction/ Comparatives and superlatives the..., the... VOCABULARY UNIT 6: SEE WEEK 17 VOCABULARY UNIT 7 Phrasal verbs/ Adjectives to describe food/ Waste/Making suggestions |

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| | | SEE LH INT (B1+) UNIT 7 WORDLIST |
| | | ASSESSMENT |
| | | REMINDERS |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES filling in the blanks, listening note-taking, multiple choice, reading multiple matching, matching |

| WEEKS | UNITS | OBJECTIVES OF UNIT 7: SEE WEEK 18 |
|--|--|--|
| WEEK 19 27.02.2023 28.02.2023 01.03.2023 02.03.2023 03.03.2023 | UNIT 7 FOOD (5 HOURS) COURSEBOOK CONTENT / TOPICS Eating out/ Food fads | OBJECTIVES OF UNIT 8 -explain the main points in an idea or problem with reasonable precision - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses -give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples - understand and exchange complex information and advice on the full range of matters related to his/her occupational role. - describe how to do something, giving detailed instructions -understand detailed instructions reliably and clearly signal chronological sequence in narrative text |
| | UNIT 8 INNOVATION (7 HOURS) COURSEBOOK CONTENT / TOPICS | GOALS OF UNIT 7: SEE WEEK 18 GOALS OF UNIT 8 Explain how an invention works/ Suggest and evaluate creative ideas / Use positive language to promote new products Give a friend advice about choosing a gadget/ Give and follow instructions |
| | | GRAMMAR RANGE UNIT 7: SEE WEEK 18 GRAMMAR RANGE UNIT 8 Relative clauses/ Zero and first conditionals/ Conditionals with modals and imperatives |
| | | VOCABULARY UNIT 7: SEE WEEK 18 |

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| <p>Making a difference Must-have gadgets</p> <p>ACHIEVEMENT EXAM (4 HOURS)</p> | <p>VOCABULARY UNIT 8</p> <p>Word families/ Creative thinking/ Positive adjectives/Giving and following instructions</p> <p>SEE LH INT (B1+) UNIT 8 WORDLIST</p> |
| | <p>ASSESSMENT - 02.03.2023 THURSDAY ACHIEVEMENT 2 INCLUDING B1+ UNIT 6</p> |
| | <p>REMINDERS</p> |
| | <p>SUGGESTIONS</p> |
| | <p>SUPPLEMENTARY MATERIAL</p> |
| | <p>TEACHING/LEARNING METHODS</p> |
| | <p>TASK TYPES</p> <p>filling in the blanks, multiple choice, matching, listening multiple matching, choosing the correct alternative, reading multiple matching</p> |

| WEEKS | UNITS | OBJECTIVES OF UNIT 8: SEE WEEK 19 |
|---|--|---|
| <p>WEEK 20</p> <p>06.03.2023</p> <p>07.03.2023</p> <p>08.03.2023</p> <p>09.03.2023</p> <p>10.03.2023</p> | <p>UNIT 8</p> <p>INNOVATION</p> <p>(9 HOURS)</p> <p>COURSEBOOK</p> <p>CONTENT / TOPICS</p> <p>Making a difference Must-have gadgets</p> | <p>OBJECTIVES OF UNIT 9</p> <p>-outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches.</p> <p>- take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses</p> <p>- express thoughts on more abstract, cultural topics such as films, books, music, etc.</p> <p>- narrate a story</p> <p>-employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.</p> <p>-express thoughts on more abstract, cultural topics such as films, books, music, etc.</p> <p>- write a simple review of a film, book or TV programme using a limited range of language</p> |
| | <p>UNIT 9</p> <p>THE ARTS</p> <p>(7 HOURS)</p> | <p>GOALS OF UNIT 8: SEE WEEK 19</p> <p>GOALS OF UNIT 9</p> <p>- Suggest improvements to a proposal/ Plan an arts event / Report a conversation/ Create a collaborative story</p> |
| | | <p>GRAMMAR RANGE UNIT 8: SEE WEEK 19</p> |

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| COURSEBOOK CONTENT / TOPICS Art for everybody Tell me a story | GRAMMAR RANGE UNIT 9 Second conditional/ Reported speech |
| | VOCABULARY UNIT 8: SEE WEEK 19 VOCABULARY UNIT 9 The arts/ Verbal idioms/ Reporting verbs/ Phrases to talk about films |
| | SEE LH INT (B1+) UNIT 9 WORDLIST |
| | ASSESSMENT |
| | REMINDERS |
| | SUGGESTIONS |
| | SUPPLEMENTARY MATERIAL |
| | TEACHING/LEARNING METHODS |
| | TASK TYPES Multiple choice, filling in the blanks, matching, reading T/F, choosing the correct alternative |

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| WEEKS WEEK 21 13.03.2023 14.03.2023 15.03.2023 16.03.2023 17.03.2023 | UNITS UNIT 9 THE ARTS (9 HOURS) COURSEBOOK CONTENT / TOPICS Art for everybody Tell me a story | OBJECTIVES OF UNIT 9: SEE WEEK 20 OBJECTIVES OF UNIT 10 -Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films - describe dreams, hopes and ambitions -take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses -express him/herself appropriately in situations and avoid crass errors of formulation -write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options |
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| <p>UNIT 10</p> <p>PSYCHOLOGY (7 HOURS)</p> <p>COURSEBOOK CONTENT / TOPICS</p> <p>Making up your mind/ Wish lists</p> | <p>GOALS OF UNIT 9: SEE WEEK 20</p> <p>GOALS OF UNIT 10</p> <p>Talk about different versions of past events/ Talk about past mistakes/ Talk about your wishes and regrets/ Plan a to-do list/ Make and accept apologies</p> |
| | <p>GRAMMAR RANGE UNIT 9: SEE WEEK 20</p> <p>GRAMMAR RANGE UNIT 10</p> <p>Third conditional/ Should have + past participle / Hopes and wishes</p> |
| | <p>VOCABULARY UNIT 9: SEE WEEK 20</p> <p>VOCABULARY UNIT 10</p> <p>Psychology verbs/ Expressions with mind/ Reflexive verbs/ Staying organized/ Make and accept apologies</p> <p>SEE LH INT (B1+) UNIT 10 WORDLIST</p> |
| | <p>ASSESSMENT</p> |
| | <p>REMINDERS</p> <p>SKIP WRITING HUB UNIT 9 (WRITE A REVIEW)</p> <p>SKIP WRITING HUB UNIT 10 (WRITE A REPORT)</p> |
| | <p>SUGGESTIONS</p> |
| | <p>SUPPLEMENTARY MATERIAL</p> |
| | <p>TEACHING/LEARNING METHODS</p> |
| | <p>TASK TYPES</p> <p>Reading T/F, matching, listening note-taking, filling in the blanks, choosing the correct alternative</p> |

COURSEBOOK: LANGUAGE HUB B2

COURSE GOALS: Students will be able to:

- ✓ understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in standard speech, including technical discussions in his/her field of specialization.
- ✓ follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers. Read straightforward factual texts on subjects related to their field and interests with a satisfactory level of comprehension
- ✓ read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively and reasonably fluently sustain a straightforward description of one of a variety of subjects within their field of interest.
- ✓ write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesizing and evaluating information and arguments from a number of sources.
- ✓ give clear, detailed descriptions and presentations on a wide range of subjects related to their field of interest, expanding and supporting ideas with subsidiary points and relevant examples.
- ✓ interact with a degree of fluency and spontaneity that makes regular interaction with speakers of the target language quite possible without imposing strain on either party.
- ✓ further develop other people's ideas, pose questions that invite reactions from different perspectives and propose a solution or next steps.
- ✓ use appropriate intonation, place stress correctly and articulate individual sounds clearly; accent tends to be influenced by other language(s) he/she speaks, but has little or no effect on intelligibility.
- ✓ have sufficient receptive and productive vocabulary involving familiar situations, including collocations, and topics like: experiences, feelings and emotions, arts, books and literature, education, film, media, news, lifestyles and current affairs.

| WEEKS | UNITS | OBJECTIVES OF UNIT 10: SEE WEEK 21 |
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| WEEK 22 20.03.2023 21.03.2023 22.03.2023 23.03.2023 24.03.2023 | UNIT 10 PSYCHOLOGY (9 HOURS) COURSEBOOK CONTENT / TOPICS Making up your mind/ Wish lists B2 UNIT 1 CONNECTIONS (6 HOURS) COURSEBOOK CONTENT / TOPICS Personality/ Who we are QUIZ (1 HOUR) | OBJECTIVES OF B2- UNIT 1 - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. -take a series of follow-up questions with a degree of fluency and spontaneity which poses no strain for either him/herself or the audience. -summarise (in Language B) a short narrative or article, a talk, discussion, interview or documentary (in Language A) and answer further questions about details. - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. -write basic emails/letters of a factual nature, for example, to request information or to ask for and give confirmation. GOALS OF UNIT 10: SEE WEEK 21 GOALS OF UNIT B2- UNIT 1 Talk about reactions and feelings / compare, contrast and summarize short biographies, / talk about people that have influenced you/ write a formal letter asking for information GRAMMAR RANGE UNIT 10: SEE WEEK 21 GRAMMAR RANGE UNIT B2- UNIT 1 All question forms including subject questions/ Tense revision (Simple Present, Present Continuous, Simple Past, Past Continuous, Present Perfect Simple, Past Perfect/Simple) VOCABULARY UNIT 10: SEE WEEK 21 VOCABULARY UNIT B2- UNIT 1 Feelings , personality adjectives, noun suffixes SEE LH UP-INT (B2) UNIT 1 WORDLIST ASSESSMENT 21.03.2023 TUESDAY QUIZ 3 INCLUDING B1+ UNIT 9 REMINDERS SUGGESTIONS SUPPLEMENTARY MATERIAL |

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| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES Open-ended questions, filling in the blanks, listening T/F, listening-matching, multiple choice, choosing the correct alternative |

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| WEEKS | UNITS | OBJECTIVES OF UNIT 1: SEE WEEK 22 OBJECTIVES OF UNIT 2 |
| WEEK 23 27.03.2023 28.03.2023 29.03.2023 30.03.2023 31.03.2023 | UNIT 1 CONNECTIONS (9 HOURS) COURSEBOOK CONTENT / TOPICS Personality/ Who we are UNIT 2 LIFESTYLES (7 HOURS) COURSEBOOK CONTENT / TOPICS A full life Change | -take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. - give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options. -use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions. - construct a chain of reasoned argument. -account for and sustain his/her opinions in discussion by providing relevant explanations, arguments and comments. -write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion. |
| | | GOALS OF UNIT 1: SEE WEEK 22 GOALS OF UNIT 2 -Talk about health and life choices/Plan and conduct a survey about lifestyle choices -Present their position in a debate on a topical issue and support it with reasoned arguments (on impact of smartphones)/ Discuss lifestyle choices, giving reasons for my position (on food choices)/ Write an article giving advice |
| | | GRAMMAR RANGE UNIT 1: SEE WEEK 22 GRAMMAR RANGE UNIT 2 Present Perfect Simple and present perfect continuous/ Used to, would, get used to , be used to |
| | | VOCABULARY UNIT 1: SEE WEEK 22 VOCABULARY UNIT 2 Health and fitness / Adverbs of stance/ Adverb + Adjective collocations SEE LH UP-INT (B2) UNIT 2 WORDLIST |
| | | ASSESSMENT |

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| | | REMINDERS SKIP CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 1 |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, matching |

| WEEKS | UNITS | OBJECTIVES OF UNIT 2: SEE WEEK 23 OBJECTIVES OF UNIT 3 |
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| WEEK 24 03.04.2023 04.04.2023 05.04.2023 06.04.2023 07.04.2023 | UNIT 2 LIFESTYLES (8 HOURS) COURSEBOOK CONTENT / TOPICS A full life Change | -narrate a story. - clearly express feelings about something experienced and give reasons to explain those feeling -take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. - communicate complex information and advice on the full range of matters related to his/her occupational role. -write clear, detailed descriptions of real or imaginary events and experiences marking the relationship between ideas in clear connected text and following established conventions of the genre concerned. |
| | UNIT 3 SURVIVAL (7 HOURS) COURSEBOOK CONTENT / TOPICS Staying alive /Fear | GOALS OF UNIT 2: SEE WEEK 23 GOALS OF UNIT 3 -tell a story based on a series of pictures and tell a personal anecdote -discuss different options in a hypothetical situation/ say what advice I would give people in hypothetical critical situations/ write an interesting short story. |
| | | GRAMMAR RANGE UNIT 2: SEE WEEK 23 GRAMMAR RANGE UNIT 3 Narrative tenses including simple past, past continuous, past perfect and past perfect continuous/ Alternatives to if in conditionals |
| | | VOCABULARY UNIT 2: SEE WEEK 23 VOCABULARY UNIT 3 Descriptive verbs/ Phrasal verbs to describe problems/ Dependent prepositions: adjectives |

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| and danger QUIZ (1 HOUR) | SEE LH UP-INT (B2) UNIT 3 WORDLIST |
| | ASSESSMENT 04.04.2023 TUESDAY WRITING QUIZ 3 INCLUDING B2 UNIT 1 |
| | REMINDERS SKIP CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 2 |
| | SUGGESTIONS |
| | SUPPLEMENTARY MATERIAL |
| | TEACHING/LEARNING METHODS |
| | TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, listening-note taking |

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| WEEKS | UNITS | OBJECTIVES OF UNIT 3: SEE WEEK 24 OBJECTIVES OF UNIT 4 |
| WEEK 25 10.04.2023 11.04.2023 12.04.2023 13.04.2023 14.04.2023 | UNIT 3 SURVIVAL (8 HOURS) COURSEBOOK CONTENT / TOPICS Staying alive /Fear and danger UNIT 4 THE FUTURE (8 HOURS) | - describe dreams, hopes and ambitions and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. - contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. /carry out an effective, fluent interview, departing spontaneously from prepared questions, following up and probing interesting replies/ write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options. GOALS OF UNIT 3: SEE WEEK 24 GOALS OF UNIT 4 -Talk about future plans and goals/ Express and explain my viewpoint on possible future developments in society. -Take part in a discussion with friends in which we evaluate different predictions about future developments. -Take part in a formal debate on a practical issue, giving reasons for their position. -Interview someone about their views on a topical issue, asking for clarification in order to get them to elaborate on their replies. -Write a blog post that presents the arguments for and against a position on a topical issue. |

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| COURSEBOOK CONTENT / TOPICS My future/ What will life be like? | GRAMMAR RANGE UNIT 3: SEE WEEK 24 GRAMMAR RANGE UNIT 4 Future forms/ Future continuous, future perfect, future perfect continuous tenses |
| | VOCABULARY UNIT 3: SEE WEEK 24 VOCABULARY UNIT 4 Noun + preposition collocations/ Noun and verbs with the same spelling/ Intensifiers SEE LH UP-INT (B2) UNIT 4 WORDLIST |
| | ASSESSMENT |
| | REMINDERS SKIP CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 3 WRITING HUB ON 156 ONLY EXERCISES B-C-D-E WILL BE STUDIED. SKIP WRITING PART |
| | SUGGESTIONS |
| | SUPPLEMENTARY MATERIAL |
| | TEACHING/LEARNING METHODS |
| | TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, listening-note taking |

SPRING BREAK (17-23 APRIL 2023)

| WEEKS | UNITS | OBJECTIVES OF UNIT 4: SEE WEEK 25 |
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| WEEK 26 24.04.2023 25.04.2023 26.04.2023 27.04.2023 28.04.2023 | UNIT 4 THE FUTURE (7 HOURS) COURSEBOOK CONTENT / TOPICS | OBJECTIVES OF UNIT 5 - clearly signal chronological sequence in narrative text. -express his/her ideas and opinions with precision, present and respond to complex lines of argument convincingly. -give clear, detailed descriptions on a wide range of subjects related to his/her field of interest. - contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. - outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches. |

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| <p>My future/ What will life be like?</p> <p>UNIT 5 CHANGE (5 HOURS)</p> <p>COURSEBOOK CONTENT / TOPICS</p> <p>Changing environment/Changing places</p> <p>ACHIEVEMENT EXAM (4 HOURS)</p> | - evaluate different ideas or solutions to a problem |
| | <p>GOALS OF UNIT 4: SEE WEEK 25</p> <p>GOALS OF UNIT 5</p> <p>Summarise a sequence of events/ Evaluate a range of proposals Talk about changes in their towns/ Take part in a debate with a view to selecting the best people for specific roles. Discuss ways to help the environment/ Write a problem solution article</p> |
| | <p>GRAMMAR RANGE UNIT 4: SEE WEEK 25</p> <p>GRAMMAR RANGE UNIT 5 The passive /Causative : have and get</p> |
| | <p>VOCABULARY UNIT 4: SEE WEEK 25</p> <p>VOCABULARY UNIT 5 Green vocabulary/ Describing areas of a city/ Prefixes</p> <p>SEE LH UP-INT (B2) UNIT 5 WORDLIST</p> |
| | <p>ASSESSMENT</p> <p>27.04.2023 THURSDAY ACHIEVEMENT 3 INCLUDING B2 UNIT 3</p> |
| | <p>REMINDERS</p> <p>SKIP CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 4</p> |
| | SUGGESTIONS |
| | SUPPLEMENTARY MATERIAL |
| | TEACHING/LEARNING METHODS |
| | <p>TASK TYPES</p> <p>Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative</p> |

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| WEEKS | UNITS | OBJECTIVES OF UNIT 6 |
| WEEK 27 | UNIT 5 | - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. |
| 01.05.2023 | CHANGE | - give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples. |
| 02.05.2023 | (11 HOURS) | - account for and sustain his/her opinions in discussion by providing relevant |
| 03.05.2023 | COURSEBOOK | |

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| 04.05.2023 | CONTENT / | explanations, arguments and comments. |
| 05.05.2023 | TOPICS | - contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. |
| | Changing environment/Changing places | - recognise and interpret sociocultural/sociolinguistic cues and consciously modify his/her linguistic forms of expression in order to express him/herself appropriately in the situation. |
| | | - interpret and present reliably in writing (in Language B) detailed information from diagrams and visually organised data in his fields of interest (with text in Language A). |
| | 01.05.2023 (5 HOURS) | GOALS OF UNIT 6 |
| | | <p>Discuss rules in education</p> <p>Talk about changes to education in their country</p> <p>Discuss age milestones in their country</p> <p>Debate the best time to start university</p> <p>Give their opinion on an aspect of education</p> <p>Write a report</p> |
| | | GRAMMAR RANGE UNIT 6 Obligation, prohibition and permission Articles |
| | | VOCABULARY UNIT 6 Education Compound adjectives Phrases with make and do SEE LH UP-INT (B2) UNIT 6 WORDLIST |
| | | ASSESSMENT |
| | | REMINDERS |
| | | 01.05.2023 NO CLASSES |
| | | SKIP CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 5 |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |

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| | TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative |
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| WEEKS | UNITS | OBJECTIVES OF UNIT 6: SEE WEEK 27 OBJECTIVES OF UNIT 7 |
| WEEK 28 08.05.2023 09.05.2023 10.05.2023 11.05.2023 12.05.2023 | UNIT 6 COMING OF AGE (14 HOURS) COURSEBOOK CONTENT / TOPICS The right method/Traditions of youth | - contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. - clearly express feelings about something experienced and give reasons to explain those feelings. - frame a discussion to decide a course of action with a partner or group, reporting on what others have said, summarising, elaborating and weighing up multiple points of view. -participate in extended casual conversation over the phone with a known person on a variety of topics. -write a forceful but polite letter of complaint, including supporting details and a statement of the desired outcome. |
| | UNIT 7 COMMUNITY (2 HOURS) COURSEBOOK CONTENT / TOPICS Open spaces/ Make a change | GOALS OF UNIT 6: SEE WEEK 27 GOALS OF UNIT 7 -Discuss community development projects -Discuss responses to hypothetical situations -Talk about wishes and regrets - Design and present a community project - Give their opinion on a social initiative -Write a formal letter of complaint |
| | | GRAMMAR RANGE UNIT 6: SEE WEEK 27 GRAMMAR RANGE UNIT 7 First conditionals with different future forms/ Unreal conditions/Wish and if only |
| | | VOCABULARY UNIT 6: SEE WEEK 27 VOCABULARY UNIT 7 Verbs to describe change/ Three-part phrasal verbs/ Compound nouns SEE LH UP-INT (B2) UNIT 7 WORDLIST |
| | | ASSESSMENT |
| | | REMINDERS SKIP CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 6 |

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| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, listening-note taking |

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| WEEKS | UNITS | OBJECTIVES OF UNIT 7 |
| WEEK 29 15.05.2023 16.05.2023 17.05.2023 18.05.2023 19.05.2023 | UNIT 7 COMMUNITY (10 HOURS) COURSEBOOK CONTENT / TOPICS Open spaces/ Make a change 19.05.2023 NATIONAL HOLIDAY (5 HOURS) QUIZ (1 HOUR) | - contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. - clearly express feelings about something experienced and give reasons to explain those feelings. - frame a discussion to decide a course of action with a partner or group, reporting on what others have said, summarising, elaborating and weighing up multiple points of view. -participate in extended casual conversation over the phone with a known person on a variety of topics. -write a forceful but polite letter of complaint, including supporting details and a statement of the desired outcome. GOALS OF UNIT 7 -Discuss community development projects -Discuss responses to hypothetical situations -Talk about wishes and regrets - Design and present a community project - Give their opinion on a social initiative -Write a formal letter of complaint GRAMMAR RANGE UNIT 7 First conditionals with different future forms/ Unreal conditions/Wish and if only VOCABULARY UNIT 7 Verbs to describe change/ Three-part phrasal verbs/ Compound nouns SEE LH UP-INT (B2) UNIT 7 WORDLIST ASSESSMENT 16.05.2023 TUESDAY QUIZ 4 INCLUDING B2 UNIT 6 REMINDERS |

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| | | SKIP UNIT 7 PAGE 81 SPEAKING HUB SKIP CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 7 |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, listening-note taking |

| WEEKS | UNITS | OBJECTIVES OF UNIT 7: SEE WEEK 28 OBJECTIVES OF UNIT 8 |
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| WEEK 30 22.05.2023 23.05.2023 24.05.2023 25.05.2023 26.05.2023 | UNIT 7 COMMUNITY (3 HOURS) COURSEBOOK CONTENT / TOPICS Open spaces/ Make a change UNIT 8 MYSTERY (13 HOURS) COURSEBOOK CONTENT / TOPICS | - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. - summarise (in Language B) a short narrative or article, a talk, discussion, interview or documentary (in Language A) and answer further questions about details. <i>- write clear, detailed, well-structured and developed descriptions and imaginative texts in an assured, personal, natural style appropriate to the reader in mind.</i> - take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses. -build upon other's ideas, making suggestions for ways forward. -write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail. |
| | | GOALS OF UNIT 7: SEE WEEK 28 GOALS OF UNIT 8 Speculate about past events/ Summarise a cultural story/ <i>Write and perform a short scene</i> / Speculate about the causes and consequences of a crime/ Discuss how to test an idea/ Write a complex essay |
| | | GRAMMAR RANGE UNIT 7: SEE WEEK 28 GRAMMAR RANGE UNIT 8 Past modals of deduction/ Orders of adjectives |

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| Myths and legends/Who did it? | VOCABULARY UNIT 7: SEE WEEK 28 |
| | VOCABULARY UNIT 8 Word families/ Easily confused verbs/Crime |
| | SEE LH UP-INT (B2) UNIT 8 WORDLIST |
| | ASSESSMENT |
| | REMINDERS ORDER OF ADJECTIVES ON PAGE 91 WILL BE STUDIED ON RECOGNITION LEVEL. SKIP UNIT 8 PAGE 93 SPEAKING HUB SKIP CAFÉ HUB AUTHENTIC ENGLISH OF UNIT |
| | SUGGESTIONS |
| | SUPPLEMENTARY MATERIAL |
| | TEACHING/LEARNING METHODS |
| TASK TYPES Open-ended questions, filling in the blanks, multiple choice, choosing the correct alternative, listening-note taking | |

| WEEKS | UNITS | OBJECTIVES OF UNIT 8: SEE WEEK 30 OBJECTIVES OF UNIT 9 |
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| WEEK 31 29.05.2023 30.05.2023 31.05.2023 01.06.2023 02.06.2023 | UNIT 8 MYSTERY (2 HOURS) COURSEBOOK CONTENT / TOPICS Myths and legends/Who did | - appropriate technical terminology, when exchanging information or discussing his/her area of specialisation with other specialists. -explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession. - use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions. -frame a discussion to decide a course of action with a partner or group, reporting on what others have said, summarising, elaborating and weighing up multiple points of view. -contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. - write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail. |

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| | <p>it?</p> <p>UNIT 9 BUSINESS (13 HOURS) COURSEBOOK CONTENT / TOPICS</p> <p>Customer Products</p> <p>WRITING QUIZ 4 (1 HOUR)</p> | <p>GOALS OF UNIT 8: SEE WEEK 30</p> <p>GOALS OF UNIT 9 -Talk about risk and benefits of apps/ Make an effective complaint about a product or a service/ Plan and conduct a survey about shopping habits Design and present an advertising campaign/ Discuss investment opportunities/ Write a proposal</p> <hr/> <p>GRAMMAR RANGE UNIT 8: SEE WEEK 30</p> <p>GRAMMAR RANGE UNIT 9 Relative clauses/ Determiners and quantifiers</p> <hr/> <p>VOCABULARY UNIT 8: SEE WEEK 30</p> <p>VOCABULARY UNIT 9 Dependent prepositions / Science/ Advertising</p> <p>SEE LH UP-INT (B2) UNIT 9 WORDLIST</p> <hr/> <p>ASSESSMENT 30.05.2023 WRITING QUIZ 4 INCLUDING B2 UNIT 7</p> <hr/> <p>REMINDERS SKIP UNIT 9 PAGE 105 SPEAKING HUB SKIP CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 9</p> <hr/> <p>SUGGESTIONS</p> <hr/> <p>SUPPLEMENTARY MATERIAL</p> <hr/> <p>TEACHING/LEARNING METHODS</p> <hr/> <p>TASK TYPES Open-ended questions, filling in the blanks, choosing the correct alternatives, matching, multiple choice</p> |
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| WEEKS | UNITS | OBJECTIVES OF UNIT 9: SEE WEEK 31 |
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| WEEK 32 05.06.2023 06.06.2023 07.06.2023 08.06.2023 09.06.2023 | UNIT 9 BUSINESS (2 HOUR) | OBJECTIVES OF UNIT 10 -summarise (in Language B) extracts from news items, interviews or documentaries containing opinions, argument and discussion sources (in Language A). -intervene appropriately in discussion, exploiting appropriate language to do so. -communicate detailed information reliably. - give a clear, systematically developed presentation, with highlighting of significant points and relevant supporting detail. -develop a clear argument, expanding and supporting his/her points of view at some length with subsidiary points and relevant examples. -write an essay or report that develops an argument systematically with appropriate highlighting of significant points and relevant supporting detail. |
| | COURSEBOOK CONTENT / TOPICS Customer Products | |
| | UNIT 10 | |
| | MEDIA (14 HOURS) | GOALS OF UNIT 9: SEE WEEK 31 GOALS OF UNIT 10 Give opinions on recent news stories/ Intervene appropriately in a discussion. Report a conversation/ Plan and create a marketing advert/ Present a reasonable argument for or against a position in a formal debate about a topical issue/ Write a persuasive essay |
| | COURSEBOOK CONTENT / TOPICS Reporting the news/Digital media | GRAMMAR RANGE UNIT 9: SEE WEEK 31 GRAMMAR RANGE UNIT 10 Reported speech/ Reporting verbs |
| | | VOCABULARY UNIT 9: SEE WEEK 31 VOCABULARY UNIT 10 Traditional media/ Social media/Adjective noun collocations SEE LH UP-INT (B2) UNIT 10 WORDLIST |
| | | ASSESSMENT |
| | | REMINDERS SKIP WRITING HUB ON PAGE 162 (WRITE A PROPOSAL) SKIP CAFÉ HUB AUTHENTIC ENGLISH OF UNIT 10 |
| | | SUGGESTIONS |
| | | SUPPLEMENTARY MATERIAL |
| | | TEACHING/LEARNING METHODS |
| | | TASK TYPES Open-ended questions, filling in the blanks, choosing the correct alternatives, matching, multiple choice |

END OF ACADEMIC YEAR

PROFICIENCY EXAM

12.06.2023 MONDAY WRITTEN EXAM

13.06.2023 & 14.06.2023 SPEAKING EXAM